Enhancing clinical teaching in New Zealand. Welcome Editorial

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On behalf of the editorial team, we are excited to extend a warm welcome to this inaugural issue of the *New Zealand Journal of Clinical Education* (NZJCE). This journal is an open access, single blind, peer-reviewed, online journal which aims to promote and disseminate research in clinical teaching and teaching in higher education. The journal aims to bring together clinical practitioners, educators, and researchers whose work falls within areas related to teaching and learning in the medical and health sciences.

The journal was conceived in part as a response to the lack of mediums for authors to publish in the area of higher education and clinical teaching. The NZJCE marks a step forward in clinical education in New Zealand and provides an opportunity to showcase a wide variety of work being undertaken in the field.

NZJCE will be published biannually online. A primary goal of the journal is to make it accessible for authors to publish their work. Therefore, there are no associated author costs for the publication of reviewed or commissioned manuscripts. Additionally, the Editorial Board are volunteers and are not remunerated for their time. However, if overheads associated with the running of the journal and the time taken to manage the submitted manuscripts becomes unfeasible, the journal in the future, may explore revenue options, such as advertising space on the website (including Google AdSense).

The editors of the journal welcome potential contributions (less than 3,000 words) in any of these areas for future editions. The journal also publishes shorter...
articles (less than 1,500 words) including Editorials and Letters to the Editor. Clinical Communications are also accepted by the journal and may be more practical in nature and which may take the form of teaching tips and research insights in relation to issues within the journal’s remit, together with new ideas, themes, perspectives or opinions that will be of interest to practitioners and researchers in the field. Clinical Communications will consist of reflections on professional practice, case report/ study and updates on current developments and teaching pedagogy. The journal also publishes reviews of conferences, books and other relevant publications (less than 500 words).

We hope that you enjoy reading the content of this inaugural issue of NZJCE and we welcome potential contributions for future issues.

The Editorial Board of the New Zealand Journal of Clinical Education
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